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We only share it for educational purposes and to help our fellow teachers in their teaching journey. Please do contact us if you are the rightful owner of these files for proper recognition or should you seek to remove it from this site. IMPORTANT NEWS for Teachers FREE DOWNLOAD: Reading and Instructional Materials Reading Comprehension Worksheet in GRADE 6 (New Set) Free Download Reviewed by DepEd Click on June 07, 2020 Rating: 5 Explore engaging 13 comprehension passages for Class 6 students, accompanied by thought-provoking questions and detailed answers, fostering effective reading comprehension skills and critical thinking. Elevate learning with diverse topics, from adventures and mysteries to science and culture, enhancing students' understanding across various disciplines. Read the following passage carefully and answer the questions that follow. 1. Emily loved spending her weekends at her grandmother's house. Grandma's house was nestled in a quaint village surrounded by green fields and blooming flowers. Every Saturday, Emily would take a train to the village, eager to escape the hustle and bustle of the city. One sunny afternoon, Grandma introduced Emily to gardening. They planted colorful flowers and aromatic herbs in Grandma's backyard. Emily loved getting her hands dirty, feeling the soil between her fingers. Grandma shared stories about each plant, making gardening an educational and enjoyable experience. 4. As the day turned to evening, Grandma and Emily sat on the porch, watching the sunset paint the sky in hues of orange and pink. Grandma told Emily tales of her own childhood, creating a connection between the past and the present. The weekends at Grandma's became cherished moments filled with love, laughter, and the joy of simple pleasures. 1. Read the following passage and answer the questions that follow. 1. Where did Emily love spending her weekends? a) Beach b) Grandma's house c) City d) School 2. What did Grandma greet Emily with upon her arrival? a) Freshly baked cookies b) Ice cream c) Pizza d) Sandwiches 3. What did Emily and Grandma do in Grandma's backyard? a) Played video games b) Watched TV c) Planted flowers and herbs d) Went shopping 4. What did Emily enjoy feeling while gardening? a) Snow b) Sand c) Soil d) Grass 5. What did Grandma and Emily do in the evening on the porch? a) Played board games b) Watched a movie c) Watched the sunset d) Ate dinner 1. Every Saturday, Emily would take a _____ to the village. 2. The aroma of the freshly baked cookies filled the city. 3. Grandma and Emily planted colorful flowers and aromatic herbs in Grandma's _____. 4. Emily loved getting her hands dirty, feeling the _____ between her fingers. 5. Grandma told Emily tales of her own _____. 1. What did Emily and Grandma do in the village? 2. Why did Emily love gardening with Grandma? 3. What became cherished moments for Emily at Grandma's house? 1. Describe the surroundings of Grandma's house and how it contributed to the joy of Emily's weekends. 2. How did Grandma's tales create a connection between the past and the present for Emily during the weekends? Read the following passage carefully and answer the questions that follow. 1. Sarah was an adventurous girl who loved exploring the magical forest near her home. One day, while wandering through the woods, she stumbled upon a mysterious cave. The entrance was covered with vines, and the air felt cool and refreshing. 2. Curiosity got the better of Sarah, and she decided to enter the cave. Inside, she discovered a hidden world filled with sparkling crystals and glowing mushrooms. The cave was like a secret treasure trove waiting to be explored. 4. Sarah spent hours marveling at the beauty around her. She felt a sense of awe and wonder, realizing that there was so much more to the world than meets the eye. As she made her way back to the entrance, Sarah couldn't wait to share her magical discovery with her friends and family. 5. From that day on, Sarah's adventurous spirit soared, and she continued to explore the enchanting forest, uncovering its secrets one by one. 1. What did Sarah love doing near her home? a) Watching TV b) Exploring the forest c) Playing video games d) Cooking 2. What did Sarah find while wandering through the woods? a) A mysterious cave b) A playground c) A river d) A shopping mall 3. What did Sarah discover inside the cave? a) Sparkling crystals and glowing mushrooms b) Cars and bikes c) Books and toys d) Computers and gadgets 4. What did Sarah feel as she explored the cave? a) Boredom b) A sense of awe and wonder c) Fear d) Sleepy 5. What did Sarah want to do after her discovery? a) Keep it a secret b) Forget about it c) Share it with her friends and family d) Never go back to the forest 1. Sarah stumbled upon a _____ cave. 2. The entrance to the cave was covered with _____. 3. Inside the cave, Sarah discovered a hidden world filled with sparkling _____ and glowing _____. 4. Sarah encountered friendly creatures who guided her through the winding _____. 5. Sarah felt a sense of awe and wonder, realizing that there was so much more to the world than meets the _____. 1. What did Sarah find inside the mysterious cave? 2. How did Sarah feel as she explored the cave? 3. What did Sarah want to do after making her magical discovery? 1. Describe the wonders Sarah encountered while exploring the cave. 2. How did Sarah's discovery impact her adventurous spirit? Read the following passage carefully and answer the questions that follow. 1. Once upon a time, in a faraway kingdom, there lived a kind-hearted princess named Lily. Lily had a special gift _____ she could talk to animals. Every day, she would visit the enchanted forest near the castle to chat with her animal friends. 2. One day, as Lily strolled through the forest, she heard a cry for help. Following the sound, she discovered a tiny, injured bird with colorful feathers. The bird, named Rainbow, explained that an evil sorceress had cast a spell on the forest, causing harm to all its inhabitants. 4. Finally, at the heart of the forest, Lily confronted the sorceress. With the help of her animal friends and Rainbow's magical song, the curse was lifted, and the forest returned to its vibrant, lively state. 5. The grateful animals crowned Lily as the Forest Guardian, and the kingdom celebrated the return of peace. Lily continued to care for the enchanted forest, now thriving with joy and harmony. 1. What was Lily's special gift? a) To fly like a bird b) To talk to animals c) To control the weather d) To create magic potions 2. What did Lily discover in the enchanted forest? a) A magical potion b) A treasure chest c) An injured bird named Rainbow d) A secret cave 4. What did Lily and Rainbow face on their journey? a) Sunny weather b) Challenges c) Friends d) Festivals 5. How did the curse on the forest get lifted? a) Lily's kindness and bravery b) Rainbow's colorful feathers c) Sorceress' spell d) Magical creatures' assistance 1. Lily had a special gift _____ she could talk to _____. 2. Lily discovered an injured bird named _____ in the enchanted forest. 3. The evil sorceress cast a spell on the forest, causing harm to all its _____. 4. Lily was crowned as the Forest _____ by the grateful animals. 5. The kingdom celebrated the return of _____. 1. What was the special gift that Princess Lily possessed? 2. Who accompanied Lily on her journey to break the curse? 3. What did Lily become after the curse was lifted? 1. Describe the challenges faced by Lily and Rainbow on their journey to break the curse. 2. How did Lily's kindness and bravery contribute to the lifting of the curse in the enchanted forest? Read the following passage carefully and answer the questions that follow. 1. Mount Everest, the highest peak on Earth, is located in the Himalayan mountain range. Standing at a towering height of 29,032 feet (8,848 meters), it is a majestic part of the geography of Nepal and the Tibetan region of China. 2. The journey to the summit of Mount Everest is an arduous one, attracting adventurers and climbers from around the world. The base camp, situated at an altitude of 17,600 feet (5,364 meters), serves as the starting point for those attempting to conquer the peak. Climbers face extreme weather conditions, including freezing temperatures and high winds, as they ascend through various camps on their way to the summit. 4. The Ganges River, one of the major rivers in the world, originates in the Himalayas. It is a lifeline for millions of people, providing water for agriculture, drinking, and religious purposes. The river is culturally and spiritually significant for the people living in the region. They have numerous monasteries, temples, and traditions that have been passed down through generations. 1. Where is Mount Everest located? a) Rocky Mountains b) Himalayas c) Andes Mountains d) Alps 2. What is the height of Mount Everest? a) 10,000 feet b) 25,032 feet c) 29,032 feet d) 8,000 meters 3. What is the starting point for climbers attempting to summit Mount Everest? a) Andes base camp b) Alps base camp c) Himalayan base camp d) Rocky Mountains base camp 4. Which river originates in the Himalayas? a) Nile b) Amazon c) Ganges d) Mississippi 5. How many countries does the Himalayan mountain range stretch across? a) Two b) Three c) Four d) Five 1. Mount Everest is the highest peak on _____. 2. The base camp for climbing Mount Everest is located at an altitude of _____ feet. 3. The Himalayas are often referred to as the _____. 4. The Ganges River, originating in the Himalayas, flows through the _____ subcontinent. 5. The Himalayas are culturally and spiritually significant for the people living in the _____. 1. What challenges do climbers face as they ascend Mount Everest? 2. What is the significance of the Ganges River in the Himalayan region? 3. Why are the Himalayas referred to as the "Roof of the World"? 1. Describe the diverse ecosystems found in the Himalayan mountain range. 2. Discuss the cultural and spiritual significance of the Himalayas for the people living in the region. Read the following passage carefully and answer the questions that follow. 1. The ancient Egyptian civilization, one of the oldest in the world, flourished along the banks of the Nile River over 4,000 years ago. The Nile, with its annual flooding, provided fertile soil for agriculture, contributing to the prosperity of the region. 2. The Egyptians built impressive structures, such as the pyramids, which served as tombs for pharaohs and high-ranking officials. The construction of these monumental structures showcased advanced engineering and architectural skills of the time. 3. The ancient Egyptians were also known for their art, including hieroglyphs, papyrus, and lotus. Their strategic importance in global trade _____ despite their size and fall of various dynasties. Egypt left a lasting legacy in art, architecture, and cultural practices, influencing civilizations that followed. 4. Where did the ancient Egyptian civilization flourish? a) Tigris River b) Nile River c) Euphrates River d) Ganges River 5. What provided fertile soil for agriculture in ancient Egypt? a) Tigris River b) Euphrates River c) Nile River d) Amazon River 3. What served as tombs for pharaohs and high-ranking officials in ancient Egypt? a) Temples b) Pyramids c) Palaces d) Shrines 4. Who were considered divine rulers in ancient Egypt? a) Priests b) Merchants c) Pharaohs d) Scholars 5. What writing system did ancient Egyptians develop? a) Cuneiform b) Hieroglyphics c) Sanskrit d) Latin 1. The Nile River provided fertile soil for _____. 2. The ancient Egyptians engaged in trade, exchanging goods such as gold, _____, and precious stones. 3. The construction of the Suez Canal linked the _____ Sea to the Red Sea. 4. The ancient Egyptians developed a system of writing called _____. 5. The pharaohs were believed to have a direct connection with the _____. 1. What were the pyramids used for in ancient Egypt? 2. Who were the pharaohs in ancient Egyptian society? 3. What was the significance of the Suez Canal for Egypt in the 19th century? 1. Describe the importance of the Nile River in the prosperity of ancient Egypt. 2. How did ancient Egypt influence civilizations that followed, and what aspects of their legacy are still visible today? Read the following passage carefully and answer the questions that follow. 1. India, a land of diverse cultures and traditions, has a rich history that spans thousands of years. The country is known for its vibrant festivals, historical monuments, and the unity in diversity that defines its people. 2. One of the most celebrated festivals in India is Diwali, also known as the Festival of Lights. Families come together to illuminate their homes with lamps, exchange sweets, and burst colorful fireworks. Diwali signifies the triumph of light over darkness. 3. India's diverse culinary traditions, ranging from spicy curries to delicate sweets, are a testament to its rich cultural heritage. The country is renowned for its variety of flavors and spices. From the spicy curries of the south to the savory dishes of the north, each region boasts its own unique culinary delights. 6. Despite its modernization, India continues to preserve its ancient traditions. Traditional dance forms like Bharatanatyam and classical music such as Hindustani and Carnatic have been passed down through generations, showcasing the country's artistic heritage. 1. What is Diwali also known as? a) Holi b) Navratri c) Festival of Lights d) Eid 2. What does Diwali signify? a) Victory of darkness b) Victory of light over darkness c) Victory of evil over good d) Victory of noise over silence 3. Who built the Taj Mahal? a) Emperor Akbar b) Emperor Shah Jahan c) Emperor Aurangzeb d) Emperor Ashoka 4. What is the Taj Mahal made of? a) Bronze b) Marble c) Granite d) Wood 5. Which river is considered one of the holiest in India? a) Yamuna b) Brahmaputra c) Ganges d) Godavari 1. Diwali is celebrated as the Festival of _____. 2. The Taj Mahal is made of white _____. 3. The Ganges River flows through the northern _____. 4. Indian cuisine is renowned for its variety of _____. 5. Traditional dance forms like Bharatanatyam and classical music such as Hindustani showcase India's artistic _____. 1. What does Diwali symbolize, and how is it celebrated? 2. Who built the Taj Mahal, and what is its significance? 3. Name two geographical features of India mentioned in the passage. 1. Describe the religious significance of the Ganges River in India. 2. How does India preserve its ancient traditions in the modern era? Read the following passage carefully and answer the questions that follow. 1. The water cycle is a fascinating natural process that involves the continuous movement of water on, above, and below the Earth's surface. This cycle, driven by the sun's energy, includes processes such as evaporation, condensation, precipitation, and runoff. 2. Evaporation occurs when the sun heats water bodies like oceans, lakes, and rivers, turning the liquid water into water vapor. This water vapor then rises into the atmosphere, where it cools and condenses into tiny water droplets, forming clouds. 3. Precipitation occurs when the water droplets in the clouds become heavy enough to fall as rain, snow, or hail. 4. Some water is absorbed by plants and _____ after precipitation. 5. The water cycle ensures the availability of freshwater for plants, animals, and human activities. 6. Understanding the water cycle helps scientists predict weather patterns, study ecosystems, and manage water resources for sustainable development. 1. What drives the water cycle? a) Wind b) Earth's rotation c) Sun's energy d) Moon's gravity 2. What is the process where water vapor turns into tiny water droplets? a) Evaporation b) Condensation c) Precipitation d) Runoff 3. What forms can precipitation take? a) Sun b) Rain, snow, sleet, hail c) Clouds d) Evaporation 4. Where does excess runoff flow after precipitation? a) Lakes b) Plants c) Rivers, streams d) Oceans 5. What is the purpose of understanding the water cycle? a) Predicting earthquakes b) Predicting weather patterns c) Studying volcanoes d) Studying galaxies 1. Evaporation occurs when the sun heats water bodies like _____. 2. Condensation leads to the formation of _____. 3. Precipitation includes various forms such as rain, snow, _____, and hail. 4. Some water is absorbed by plants and _____ after precipitation. 5. The water cycle ensures the availability of freshwater for plants, animals, and _____ activities. 1. Describe the process of condensation in the water cycle. 2. What happens to precipitation once it reaches the ground? 3. Why is the water cycle crucial for maintaining the Earth's water balance? 1. Explain how the sun's energy drives the water cycle and the role of each process involved. 2. Discuss the significance of understanding the water cycle for managing water resources and sustainable development. Read the following passage carefully and answer the questions that follow. 1. As I sat by the riverbank, watching the gentle flow of water, I couldn't help but reflect on the beauty of nature and the lessons it imparts. The rustling leaves, the soothing sound of flowing water, and the melody of birds created a serene atmosphere that invited contemplation. 2. Nature has a unique way of teaching us about life. The river, with its constant flow, reminded me of the importance of moving forward, embracing change, and finding joy in the journey. 3. The vibrant colors of the flowers and the chirping of insects brought to my mind the beauty of diversity and the interconnectedness of all living beings. 4. The gentle breeze and the rustling of leaves reminded me of the importance of listening to the whispers of nature and the lessons it has to offer. 5. The overall message conveyed by the passage is that nature serves as a silent but powerful teacher, offering lessons of resilience, strength, adaptability, and transformation to those willing to listen. 1. Where was the speaker sitting while reflecting? a) Park b) Riverbank c) Beach d) Mountains 2. What lesson did the river teach the speaker? a) Patience b) Resilience c) Speed d) Stillness 3. What did the trees along the riverbank symbolize? a) Weakness b) Strength and adaptability c) Inflexibility d) Silence 4. What did the changing seasons represent in the passage? a) Monotony b) Growth and change c) Predictability d) Stagnation 5. What did the butterfly symbolize to the speaker? a) Stillness b) Resilience c) Transformation d) Predictability 1. The river taught the importance of _____ in the face of challenges. 2. The trees showcased the ability to bend without _____. 3. Nature's changing seasons mirror the _____ of life. 4. The butterfly symbolized the power of _____. 5. Nature is a silent but profound _____, offering lessons to those willing to listen. 1. What did the changing seasons represent in the passage? 2. How did the trees along the riverbank teach a lesson of adaptability? 3. What did the butterfly symbolize in terms of growth? 1. Reflect on the lessons the river, trees, and changing seasons taught the speaker about life. 2. Discuss the overall message conveyed by the passage about nature's role as a teacher. Read the following passage carefully and answer the questions that follow. 1. In a quaint little village, there lived a young boy named Oliver who had a remarkable talent for storytelling. Every evening, the villagers would gather around him, eager to hear the enchanting tales he wove with his words. 2. One day, a renowned author named Oscar Wilde visited the village. Intrigued by Oliver's storytelling prowess, Wilde decided to challenge the young boy. He proposed a friendly competition to see who could come up with the most captivating story. 4. From that day forward, Oliver's reputation as a gifted storyteller spread far and wide. 5. The encounter with Oscar Wilde became a turning point in Oliver's life. Inspired by the renowned author's humility, he continued honing his storytelling skills, enchanting people with his narratives for years to come. 6. As the years passed, the village became known not only for its picturesque surroundings but also as the birthplace of Oliver's extraordinary storytelling legacy. 1. What was Oliver's remarkable talent? a) Painting b) Storytelling c) Singing d) Dancing 2. Who visited the village and challenged Oliver to a storytelling competition? a) William Shakespeare b) J.K. Rowling c) Oscar Wilde d) Charles Dickens 3. What did the villagers gather to hear from Oliver? a) Music b) Poetry c) Tales d) Comedy 4. What was the result of the storytelling competition between Oliver and Oscar Wilde? a) Oscar Wilde won b) It ended in a tie c) Oliver won d) Neither won 5. What did Oscar Wilde concede to Oliver after the competition? a) A trophy b) Defeat c) Victory d) A book deal 1. Oliver's storytelling had a magical _____ that held everyone in rapt attention. 2. The encounter with Oscar Wilde became a turning point in Oliver's _____. 3. Inspired by Oscar Wilde's _____, Oliver continued honing his storytelling skills. 4. The village became known not only for its picturesque surroundings but also as the _____ of Oliver's storytelling legacy. 5. Every evening, the villagers would gather around Oliver, eager to hear the enchanting tales he wove with his _____. 1. What was the result of the storytelling competition between Oliver and Oscar Wilde? 2. How did the encounter with Oscar Wilde impact Oliver's life? 3. What talent did Oliver possess that made him renowned in the village? 4. How did the encounter with Oscar Wilde challenge Oliver's storytelling? 5. What was the result of the competition between Oliver and Oscar Wilde? Read the following passage carefully and answer the questions that follow. 1. In a town called Fantasia, there lived a peculiar inventor named Professor Quibble. His eccentric inventions were the talk of the town, from flying bicycles to upside-down umbrellas. The townspeople, amused by his quirky creations, eagerly awaited his latest invention. 2. One day, Professor Quibble's latest invention, a peculiar device called the Tick-o-Matic, was unveiled to the public. The device was designed to generate laughter, and it indeed did so. 3. The townspeople gathered around the Tick-o-Matic, laughing heartily. 4. The once serious faces of Fantasia transformed into _____, and the air was filled with the sound of pure joy. 5. Professor Quibble's Tick-o-Matic not only brought laughter but also united the townspeople in shared happiness. The people, pleased with the success of his creation, realized that sometimes, a good laugh is the best invention of all. 1. What is the name of the inventor in Fantasia? a) Professor Quibble b) Dr. Jargon c) Inventor Whimsy d) Mad Scientist 2. What does Professor Quibble's Tick-o-Matic do? a) Cooks food b) Creates music c) Emits ticklish rays d) Generates electricity 3. What effect does the Tick-o-Matic have on the townspeople? a) Sadness b) Anger c) Laughter d) Sleepiness 4. Where do the townspeople gather to experience the Tick-o-Matic? a) Library b) Park c) Town square d) Inventor's workshop 5. What is the overall impact of the Tick-o-Matic on Fantasia? a) Fear b) Confusion c) Joy and laughter d) Silence 1. The townspeople eagerly awaited the unveiling of Professor Quibble's latest _____. 2. The Tick-o-Matic emitted ticklish rays that made even the grumpiest of people burst into _____. 3. Laughter became infectious, spreading like _____. 4. The once serious faces of Fantasia transformed into _____. 5. Professor Quibble realized that sometimes, a good laugh is the best _____ of all. 1. What was Professor Quibble's latest invention in Fantasia? 2. What effect did the Tick-o-Matic have on the townspeople? 3. How did the Tick-o-Matic impact the atmosphere in Fantasia? 1. Describe the scene in Fantasia when the Tick-o-Matic was activated, and its impact on the townspeople. 2. Reflect on the lesson Professor Quibble learned from his invention. 3. Discuss the significance of humor in Oscar Wilde's character and its impact on the story of Anirban and Tagore's paintings. Read the following passage carefully and answer the questions that follow. 1. In a town called Fantasia, there lived a peculiar inventor named Professor Quibble. His eccentric inventions were the talk of the town, from flying bicycles to upside-down umbrellas. The townspeople, amused by his quirky creations, eagerly awaited his latest invention. 2. 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